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Revision No.	02
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BSME PROGRAMME SPECIFICATION AY 2019-2020

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1.	Teaching Institution	University of Technology Bahrain (UTB)
2.	University Department	College of Engineering
3.	Programme Title	Bachelor of Science in Mechatronics Engineering (BSME)
4.	Title of Final Award	Bachelor of Science in Mechatronics Engineering (BSME)
5.	Mode of Attendance	Actual classroom learning-interactive (Full-time)
6.	Delivery Mode	On-campus (Traditional Learning)
7.	National Qualification	NQF Level 8
	Framework Level and Credit	612 NQF Credits (204 ACS Credits)
8.	Accreditation	ABET
9.	Other external influences	Local External Influences/References
		Ministry of Education (MOE), Higher Education Council (HEC)
		Education and Training Quality Authority (BQA)
		International External Influences/References
		Accreditation Board for Engineering and Technology (ABET)
10.	Date of production/revision	September 2023
	of this specification	

11. Aims of the Programme

The Bachelor of Science in Mechatronics Engineering (BSME) is an engineering programme which combines mechanical, electronic, electrical, and computer engineering. It is an interdisciplinary scientific area focusing on the study and design of intelligent programmable systems from an engineering perspective and looks into the design, development and controlling of advanced hybrid systems.

Programme Educational Objectives

The objectives of BSME programme are to produce graduates who will be able to:

- 1. pursue careers in Mechatronics Engineering or related fields towards the improvement of engineering practice;
- 2. engage in lifelong learning toward completion of advanced/continuing education or other learning opportunities; and
- 3. demonstrate professional success through strengthened networks and/or positions of increasing social responsibility.

12. Learning Outcomes, Teaching, Learning and Assessment Methods

Upon successful completion of the programme, the student will be able to:

- 1. identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics;
- 2. apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors;
- 3. communicate effectively with a range of audiences;



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- 4. recognise ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts;
- 5. function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives;
- 6. develop and conduct appropriate experimentation, analyse and interpret data, and use engineering judgment to draw conclusions; and
- 7. acquire and apply new knowledge as needed, using appropriate learning strategies.

Teaching and Learning Methods

- 1. Active and Engaged Learning. Students are required to attend the sessions regularly. Students learn by doing, making, writing, designing, creating, and solving. Active participation of the students during discussion is expected. Learning is an active process, and as such, students must engage with the course materials, i.e. reading the textbook and other assigned advanced readings.
- 2. Problem-based learning. After each topic, sample problems will be provided to students. Working in groups, students identify what they already know, what they need to know, and how and where to access new information that may lead to resolution of the problem.
- 3. Problem-based learning. After each topic, sample problems will be provided to students. Working in groups, students identify what they already know, what they need to know, and how and where to access new information that may lead to resolution of the problem.
- 4. Collaborative learning. Students will be divided into groups with at least three (3) members and each group will be provided with problems or projects that they will work on together to search for understanding, meaning, or solutions Each group is expected to work together in solving particular engineering problems, discuss the algorithm of the problems, and present the solution in class.
- 5. Discovery-based learning. During laboratory hours, students will be given experiments to work in groups where they can apply the theories and principles learned. This is an opportunity to have hands-on experience and maximize their learning through actual simulation.

Assessment Methods

Assessment is through a combination of written examinations (essays, class tests, homework) and assessed coursework (problem sets, laboratory exercises and machine problems).



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13. Programme Structure

BACHELOR OF SCIENCE IN MECHATRONICS ENGINEERING (BSME)

CURRICULUM PLAN EFFECTIVE AY2019-2020

FOUNDATION COURSES

COURSE CODE	COURSE TITLE	LEC Hrs	LAB Hrs	CREDIT UNITS	PRE-REQUISITES
ENGL500	English Foundation	12	0	0	
MATH500	Remedial Mathematics	3	0	0	

FIRST YEAR

FIRST TRIMESTER

COURSE	COURSE TITLE	LEC	LAB	CREDIT	PREREQUISITE(S)
CODE		Hrs	Hrs	Units	
ARAB400	Arabic Language	3	0	3	
CHEM400	General Chemistry 1	2	2	3	
CENG411	Introduction to Computing	2	2	3	
ENGL401	English Communication Skills 1	3	0	3	
EUTH400	Euthenics 1	1	0	0	
MATH401	College Algebra	3	0	3	
MATH402	Plane and Spherical Trigonometry	3	0	3	
			TOTAL	18	

SECOND TRIMESTER

COURSE	COURSE TITLE	LEC	LAB	CREDIT	PREREQUISITE(S)
CODE		Hrs	Hrs	Units	
CENG511	Computer Programming	2	2	3	CENG411
ENGL402	English Communication Skills 2	3	0	3	ENGL401
EUTH401	Euthenics 2	1	0	0	EUTH400
HIST400	History of Bahrain and GCC	3	0	3	
MATH406	Differential Calculus with Analytic Geometry	5	0	5	MATH401, MATH402
SOCI400	Sociology	3	0	3	
			TOTAL	17	

THIRD TRIMESTER

COURSE	COURSE TITLE	LEC	LAB	CREDIT	PREREQUISITE(S)
CODE		Hrs	Hrs	Units	
CENG523	Advanced Programming	2	2	3	CENG511
ENGL403	Speech and Oral Communication	2	2	3	ENGL402
MATH501	Integral Calculus with Differential Equations	5	0	5	MATH406



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PHYS501	University Physics 1	2	2	3	MATH406
SCIE400	Biology	2	2	3	
			TOTAL	17	

SECOND YEAR

FIRST TRIMESTER

COURSE	COURSE TITLE	LEC	LAB	CREDIT	PREREQUISITE(S)
CODE		Hrs	Hrs	Units	
ENVS400	Environmental Science	3	0	3	SCIE400
ENGL502	Technical Writing	3	0	3	ENGL402
ENGG410	Engineering Drawing	2	2	3	
ENGG520	Engineering Materials	3	0	3	CHEM400
MATH503	Discrete Mathematics	3	0	3	MATH401
PHYS502	University Physics 2	2	2	3	PHYS501,
					MATH501
		•	TOTAL	18	

SECOND TRIMESTER

COURSE	COURSE TITLE	LEC	LAB	CREDIT	PREREQUISITE(S)
CODE		Hrs	Hrs	Units	
ENGG531	Electric Circuit Theory 1	2	2	3	MATH501,
					PHYS502
ENGG532	Thermodynamics	3	0	3	PHYS501
HUMR400	Human Rights	3	0	3	SOCI400
MATH409	Probability and Statistics	3	0	3	MATH503
MATH502	Advanced Mathematics	3	0	3	MATH501
PHYS503	University Physics 3	2	2	3	PHYS502
			TOTAL	18	

THIRD TRIMESTER

COURSE	COURSE TITLE	LEC	LAB	CREDIT	PREREQUISITE(S)
CODE		Hrs	Hrs	Units	
ENGG521	Engineering Mechanics	3	0	3	PHYS501
ENGG522	Engineering Economy	3	0	3	MATH406
ENGG534	Electronics 1	2	2	3	ENGG531
ENGG611	Electric Circuit Theory 2	2	2	3	ENGG531
MATH504	Multivariate Calculus	2	2	3	MATH501
MATH505	Numerical Methods and Analysis	2	2	3	MATH502
		_	TOTAL	18	

THIRD YEAR

FIRST TRIMESTER



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COURSE	COURSE TITLE	LEC	LAB	CREDIT	PREREQUISITE(S)
CODE		Hrs	Hrs	Units	
CENG611	Data Communication & Networking 1	2	2	3	CENG411
ENGG535	Fluid Mechanics	3	0	3	MATH406
ENGG613	Electronics 2	2	2	3	ENGG534
ENGG615	Electromagnetics and Electrical Machines	3	0	3	ENGG611
ENGG627	Logic Circuit, Switching Theory and	3	2	4	ENGG534
	Programmable Logic Devices				
MATH506	Linear Algebra	2	2	3	MATH504
TOTAL					

SECOND TRIMESTER

COURSE	COURSE TITLE	LEC	LAB	CREDIT	PREREQUISITE(S)
CODE		Hrs	Hrs	Units	
ENGG501	Safety Engineering	2	0	2	ENGG611
ENGG533	Strength of Materials	3	0	3	ENGG521
MECH610	Pneumatics and Electro-Pneumatics	2	2	3	ENGG535,
					ENGG627
ENGG614	Control Systems	2	2	3	ENGG611
MECH631	Power Electronics	3	2	4	ENGG613
MECH633	Introduction to Fuzzy/Neural System	3	2	4	ENGG627
					MATH503
	TOTAL				

THIRD TRIMESTER

COURSE	COURSE TITLE	LEC	LAB	CREDIT	PREREQUISITE(S)
CODE		Hrs	Hrs	Units	
MATH507	Optimization Methods	3	0	3	MATH505
MECH621	Linear Systems	2	2	3	ENGG614
MECH623	Hydraulics and Electrohydraulics	3	2	4	ENGG535,
					ENGG627
MECH624	Programmable Logic Controllers	3	2	4	MECH610
MECH641	Process Instrumentation and Control	3	2	4	ENGG532,
					ENGG614
TOTAL					

FOURTH YEAR

FIRST TRIMESTER

COURSE CODE	COURSE TITLE	LEC Hrs	LAB Hrs	CREDIT Units	PREREQUISITE(S)
ENGG639	Professional Ethics and Engineering Laws	3	0	3	ENGG501
MECH639	Microcontroller	2	2	3	ENGG627
MECH642	Machine Vision	3	2	4	MECH621



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MECH643	Robot Kinematics, Dynamics and Control	3	2	4	MECH631,
					MECH621
MECH644	Modular Production System	3	2	4	MECH624
			TOTAL	18	

SECOND TRIMESTER

COURSE	COURSE TITLE	LEC	LAB	CREDIT	PREREQUISITE(S)
CODE		Hrs	Hrs	Units	
ENGG638	Engineering and Project Management	3	0	3	ENGG522
MECH651	Industrial Attachment	0	6	6	MECH644
MECH652	Mechatronics Engineering Design	0	6	3	Completion of 162
	Project A				credit Units
			TOTAL	12	

THIRD TRIMESTER

COURSE	COURSE TITLE	LEC	LAB	CREDIT	PREREQUISITE(S)
CODE		Hrs	Hrs	Units	
MECH645	Technopreneurship	3	0	3	ENGG638
MECH653	Major Elective 1	2	2	3	SEE LIST BELOW
MECH661	Mechatronics Engineering Design Project B	0	6	3	MECH652
MECH6	Major Elective 2	2	2	3	SEE LIST BELOW
			TOTAL	12	
		Grar	nd Total	204	

ELECTIVE COURSES

MAJOR ELECTIVE 1

COURSE	COURSE TITLE	LEC	LAB	CREDIT	PREREQUISITE(S)
CODE		Hrs	Hrs	Units	
MECH653A	Data Communication and Networking 2	2	2	3	CENG611
MECH653C	System Modeling and Simulation	2	2	3	ENGG614
MECH653D	Digital Control Systems	2	2	3	ENGG614

MAJOR ELECTIVE 2

COURSE	COURSE TITLE	LEC	LAB	CREDIT	PREREQUISITE(S)
CODE		Hrs	Hrs	Units	
MECH662A	Wireless Communications	2	2	3	CENG611
MECH662C	Digital Signal Processing	2	2	3	MECH639
MECH662D	Power Plant	2	2	3	ENGG532



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1. Awards and Credits	
Degree/ Certificate Awarded	Bachelor of Science in Mechatronics Engineering
Total Units for Degree	204
Total Trimesters Completed	12
2 Advainsing Cuitage	

2. Admission Criteria

Admission to University of Technology Bahrain (UTB) is open to all qualified applicants.

Admissions Criteria for Undergraduate Students

For First Year Undergraduate Applicants

Acceptance to the University depends on the following admissions requirements:

- 1. Completely filled out an admission application form.
- 2. Minimum secondary school scores 60% or its equivalent.
- 3. UTB Placement test (Oxford Online Placement Test (OOPT)) Result (if needed)
- 4. Submission of all required documents stated in the Admissions Policy.

To be admitted to BSME programme, the applicant must satisfy the minimum secondary school grades or its equivalent without the need to take the UTB placement test and remediation classes of English, and Math, as shown in the following table:

1	nent for Bahraini, KSA, Kuwait,			
Qatar, Yemen,	Switzerland, USA, and Ecuador	BSME		
Qualification				
Science/ Technical/General Track		At least 70% or C		
Mathematics	Commercial Track	At least 80% or B		
Science		60		
English		At least 80 or B		

Subtest Component Other Qualification African)	t for (Indian, Pakistan, and West	BSME
	Science/	At least 51 or C1
	Technical/General Track	
Mathematics	Commercial Track	At least 71 or B1
Science		60
English		At least 71 or B1



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For the undergraduate applicant who did not meet the minimum required secondary school grades in Mathematics, Science and English or its equivalent, his/her admissions depend on the following criteria:

Programme	Secondary School Grade	Placement Test in English (OOPT)	Remarks		
All Programmes	60-79 % grade in English	Score ≥ 55 %	No need for remediation in English		
			Remediation in English		
BSME	For Commercial Track Score 60-79% in Math For Scientific and technical Track: Score 60-69% in Math		Remediation in Math		
	For Science score <60%	NA	Tutorial class in general sciences		
All Programmes	CGPA < 60% for Bahraini and KSA CGPA < 41% for Indian and Pakistan	NA	Will be subjected to 5% admission rule of UTB (As explained under note)		

Secondary Grade in English

A qualified applicant for all programmes whose secondary school grade in English is within 60-79%, needs to take the placement test in English (OOPT). If the OOPT test result is 55 or above, applicant will not take remediation course in English. However, if the result is lower than 55%, applicant will take remediation course in English.

TOEFL/IELTS

Qualified applicant who attains the score of at least 500 (173 CBT, 61 iBT) for TOEFL, or with a score of 5.5 for IELTS, is exempted to sit the required English placement test.

• Secondary Grade in Math

A qualified applicant for Engineering, Computer Science or Business Informatics programme who has a secondary grade score in Math of 60-79% for commercial track and 60-69% for scientific and technical tracks and lower than 60% for the International Business programme has to take the remediation course in Math.

Note: UTB can accept new students equivalent to 5% of the total enrollment where student applicant has a CGPA below 60% but not lower than 50% from Bahraini Schools; below 41% but not lower than 33% from Indian and Pakistan Schools; and for other non-Bahrain based Schools, it will be based on the passing mark of the school. 5% is subject to strict evaluation by the dean and the applicant's score in the OOPT and the secondary school grades.



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Secondary Grade in Science

A qualified applicant for Engineering, Computer Science or Business Informatics programme who has a secondary grade score in science of lower than 60% has to take tutorial classes in general science before taking any university-level science course.

For Undergraduate Transfer Student Applicants

Application Requirements:

- 1. Completely filled out an admission application form
- 2. Official Transcript of Records (TOR) from the university previously attended. Rules and regulations of the HEC-Bahrain regarding the authentication of foreign certificates and private school certificates are to be applied when necessary.
- 3. Course description of all completed courses for which transfer credit is sought (authenticated by the originating university)
- 4. Certificate of Transfer from the university previously attended stamped by MOE, if any.
- 5. Withdrawal Certificate stamped by MOE
- 6. Submission of all required documents stated in the admissions policy.
- 7. The applicant should have a good moral standing from the university from which he/she is transferring.

Admissions Requirements:

- For Bahrain and KSA qualifications, the applicant should have at least a secondary school average of 60%. For non-Bahrain secondary qualifications (Indian and Pakistan) the applicant should have at least 41% secondary school average; and for other non-Bahraini qualifications please refer to the table of cut-off.
- If the applicant has taken and passed courses in English and Mathematics in the previous university, the applicant will be exempted in taking the remedial courses in both English and Mathematics. The applicant may proceed to mainstream university courses and is eligible to apply for credit transfer.
- If the applicant has not taken any courses in English, he/she shall take the OOPT. If the results on the two parts of OOPT results is passed, he will proceed to university English courses, otherwise, he/she will enroll the remedial courses in English where he/she fails.
- If the applicant has not taken any course in Mathematics, the basis for evaluation whether remedial course in mathematics is required or not is the score in mathematics subjects in his/her last year in the secondary school certificate using the table presented earlier.

The transfer of course credits is accepted at UTB provided that courses applied for crediting are equivalent to the courses where credit will be transferred. The University requires the undergraduate student to complete at least 50% of the required credit units/hours of a programme in residence at UTB. The maximum credit units/hours that are eligible for transfer credits should not exceed two-thirds (66%) of the required credit units/hours based on his/her original degree from another university.

3. CGPA Requirement for Graduation

The required CGPA for an undergraduate student to be eligible for graduation is 2.0 out of 4.



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4. Career Pathways

The BSME graduates can pursue a career as production engineer, instrumentation engineer, production/manufacturing supervisor, PLC programmer, design engineer, vocational instructor/trainer, laboratory engineer, maintenance supervisor, or sales engineer. In addition, the programme can lead graduates for postgraduate degrees in engineering.

18.	BSME CURRICULUM SKILLS MAPPING									
Year /	Course Code	Course Title	Core (C) or Option (O)	Programme Learning Outcome			_			
Level				1	2	3	4	5	6	7
	ARAB400	Arabic Language	(C)				✓			
	CHEM400	General Chemistry 1	(C)	✓				✓	✓	✓
	CENGI411	Introduction to	(C)	\checkmark					✓	
Year		Computing								
1	ENGL401	English Communication	(C)			✓				
1st		Skills 1								
Tri	EUTH400	Euthenics 1	(C)							
	MATH401	College Algebra	(C)	✓						
	MATH402	Plane and Spherical Trigonometry	(C)	✓						
	CENG511	Computer Programming	(C)	✓					✓	
	ENGL402	English Communication Skills 2	(C)			✓				
Year	EUTH401	Euthenics 2	(C)							
1 2nd	HIST400	History of Bahrain and GCC	(C)				√			
Tri	MATH406	Differential Calculus with Analytic Geometry	(C)	✓						
	SOCI400	Sociology	(C)				✓			
	CENG523	Advanced Programming	(C)	✓					✓	
Year	ENGL403	Speech and Oral Communication	(C)			✓				
1 3rd	MATH501	Integral Calculus with Differential Equations	(C)	✓						
Tri	PHYS501	University Physics 1	(C)	✓				✓	✓	
	SCIE400	Biology	(C)	✓				✓	✓	
Year	ENVS400	Environmental Science	(C)				✓			✓
2	ENGL502	Technical Writing	(C)			✓				
1st	ENGG410	Engineering Drawing	(C)	✓						
Tri	ENGG520	Engineering Materials	(C)	✓			✓			



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18.	BSME CURRICULUM SKILLS MAPPING									
Year /	Course	Course Title	Core (C) or Option (O)	Programme Learning Outcomes						
Level	Code		0)	1	2	3	4	5	6	7
	MATH503	Discrete Mathematics	(C)	✓						
	PHYS502	University Physics 2	(C)	✓				✓	✓	✓
	CENG523	Advanced Programming	(C)	✓					✓	
Vaar	ENGG531	Electric Circuit Theory 1	(C)	✓	✓	✓		✓	✓	
Year	ENGG532	Thermodynamics	(C)	✓						√
2 2nd	HUMR400	Human Rights	(C)				✓			
Tri	MATH409	Probability and Statistics	(C)	✓						
•••	MATH502	Advanced Mathematics	(C)	✓					✓	✓
	PHYS503	University Physics 3	(C)	✓				✓	✓	✓
	ENGG521	Engineering Mechanics	(C)	✓						
Year	ENGG522	Engineering Economy	(C)	✓			✓			
rear 2	ENGG534	Electronics 1	(C)	✓	✓	✓		✓	✓	
3rd	ENGG611	Electric Circuit Theory 2	(C)	✓	✓	\		✓	✓	\
Tri	MATH504	Multivariate Calculus	(C)	✓					✓	√
	MATH505	Numerical Methods and Analysis	(C)	\checkmark					√	√
	CENG611	Data Communication & Networking 1	(C)	✓				✓	✓	✓
	ENGG535	Fluid Mechanics	(C)	✓						✓
.,	ENGG613	Electronics 2	(C)	✓	✓	√		✓	√	✓
Year 3	ENGG615	Electromagnetics and Electrical Machines	(C)	✓						✓
1st Tri	ENGG627	Logic Circuit, Switching Theory and Programmable Logic Devices	(C)	✓	√	√		√	√	√
	MATH506	Linear Algebra	(C)	✓				✓	✓	✓
	ENGG501	Safety Engineering	(C)				✓			
	ENGG533	Strength of Materials	(C)	✓						
Year 3	MECH610	Pneumatics and Electro- Pneumatics	(C)	✓	✓	✓		✓	✓	
2nd	ENGG614	Control Systems	(C)	✓	✓				✓	✓
Tri	MECH631	Power Electronics	(C)	✓	✓	✓		✓	✓	
	MECH633	duction to Fuzzy/Neural System	(C)	✓	✓	✓		✓	√	✓
	MATH507	Optimization Methods	(C)	✓						
Year	MECH621	Linear Systems	(C)	✓	✓	✓	İ	✓	√	
3 3rd	MECH623	Hydraulics and Electrohydraulic	(C)	✓	✓	✓		✓	✓	✓
Tri	MECH624	Programmable Logic Controllers	(C)	✓	√	✓		√	✓	✓



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18. BSME CURRICULUM SKILLS MAPPING										
Year /	Course Code	Course Title	Core (C) or Option (O)		Progra	amme	Learnir	ng Outo	omes	
Level	Couc		3 0	1	2	3	4	5	6	7
	MECH641	Process Instrumentation and Control	(C)	√	√	✓		✓	✓	✓
	ENGG639	Professional Ethics, Laws and Contracts	(C)				✓			
Year	MECH639	Microcontroller		✓	✓	✓		✓	✓	✓
4	MECH642	Machine Vision	(C)	✓	✓	✓		V	✓	✓
1st Tri	MECH643	Robot Kinematics, Dynamics and Control	(C)	✓	✓	✓		V	✓	✓
	MECH644	Modular Production System	(C)	✓	√	√		✓	✓	✓
Year	ENGG638	Engineering and Project Management	(C)	√			✓	✓		
4	MECH651	Industrial Attachment	(C)	✓		\	✓	✓		✓
2nd Tri	MECH652	Mechatronics Engineering Design Project A	(C)	\	\	√	✓	✓	√	✓
	MECH645	Technopreneurship	(C)			√	√	✓	✓	√
	MECH653A	Major Elective 1: Data Communication and Networking 2	(O)	✓	✓			✓	√	✓
	MECH653D	Major Elective 1: Digital Control Systems	(O)	✓	✓	✓			✓	✓
Year 4	MECH653C	Major Elective 1: System Modeling and Simulation	(O)	✓	✓	✓			✓	✓
3rd Tri	MECH661	Mechatronics Engineering Design Project B	(C)	√	√	✓	✓	✓	√	✓
	MECH662A	Major Elective 2: Wireless Communications	(0)	✓	✓	✓		✓	✓	√
	MECH662D	Major Elective 2: Power Plant	(O)	✓	✓	✓	✓		✓	✓
	MECH662C	Major Elective 2: Digital Signal Processing	(O)	\	√	\	✓		√	✓



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COURSES DESCRIPTION

Course Code	Course Title	Lec Hrs	Lab Hrs	Credit Units	Pre-Requisites
MATH300	REMEDIAL MATHEMATICS	3	0	0	
This course is	a foundation in mathematics focu	ising on t	he buildin	g of the kno	wledge and skills and
understanding	to solve problems. It deals with the to	pics on fou	ır general	operations rela	ating to whole number
and money, fra	ctions and decimals, location, time ar	nd temper	ature, per	cent linked wit	h fraction and decimal
rates and ratio	s, statistics and probability, and intro	duction to	algebra.	It also include:	s the application of the
mathematical t	hinking process.				
ENGL301	SPEAKING AND LISTENING	9	0	0	
ENGL301 is a	required remedial course for enteri	ng studen	ts whose	English langu	age skills need furthe
improvement a	and enhancement to be able to cop	pe with th	e universi	ty's academic	courses. It utilizes a
integrated app	roach in developing the students' Eng	glish macro	skills with	n emphasis on	speaking and listening
Further, this co	urse introduces the students to Engli	ish langua	ge arts wh	ere they get ir	nvolved and engaged i
three phases (b	eginner, intermediate and advanced)). It intensi	fies its cou	ırse intended l	earning objectives wit
the utilization	of audio-lingual presentations where	e the stud	ents are e	expected to ga	in more knowledge t
communicate e	effectively in English.				
		1			
ENGL302	GRAMMAR AND VOCABULARY	9	0	0	
ENGL302 is a	required remedial course for enteri	ng studen	ts whose	English langua	age skills need furthe
improvement a	and enhancement to be able to cop	oe with th	e universi	ty's academic	courses. It utilizes a
-	roach in developing the students' ski			-	
	nd advanced). In addition, it includes i	_		•	
	ocabulary words through a variety o			-	_
-	ing and the process of forming writter			-	_
_	ge to communicate effectively in Engl		ication wi	ere the stude	its are expected to gai
more knowied	to communicate effectively in Engl	1311.			
ARAB400	ARABIC LANGUAGE	3	0	3	
	س النصوص المطلوبة التي تتناول مختلف 00.		حلیل و نقد و		على دراسة أساسيات اللغة
	القواعد النحوية والأساليب الصرفية الأساسية				
		- , .		33.	ر بعد بن الروبيد عن وبعد ال
CHEIVI4UU	مراعاة مهارات الكتابة ا GENERAL CHEMISTRY 1	2	2	3 33.	
	مراعاة مهارات الكتابة ا GENERAL CHEMISTRY 1	2	2	3	
This course der	مراعاة مهارات الكتابة ا GENERAL CHEMISTRY 1 nonstrates atomic theories, relationsh	2 hips betwe	2 en structu	3 re and proper	ties of matter, scientif
This course der notation, densi	مراعاة مهارات الكتابة ا GENERAL CHEMISTRY 1 nonstrates atomic theories, relationsh ty calculation, atomic structure and e	2 hips betwe	2 en structu	3 re and proper ic table, ions f	ties of matter, scientif ormation and chemica
This course der notation, densi bonding, chem	مراعاة مهارات الكتابة ا GENERAL CHEMISTRY 1 nonstrates atomic theories, relationsh ty calculation, atomic structure and e ical reactions and emphasizing the ch	2 hips betwe energy levo nemical cha	2 en structu els, period ange, bala	3 Ire and proper ic table, ions for a general table.	ties of matter, scientif ormation and chemica , Discussion on gas la
notation, densi bonding, chem includes prope	مراعاة مهارات الكتابة ا GENERAL CHEMISTRY 1 nonstrates atomic theories, relationsh ty calculation, atomic structure and e	2 hips betwe energy levo nemical cha	2 en structu els, period ange, bala	3 Ire and proper ic table, ions for a general table.	ties of matter, scientif ormation and chemica , Discussion on gas la
This course der notation, densi bonding, chem includes prope concept	مراعاة مهارات الكتابة ا GENERAL CHEMISTRY 1 nonstrates atomic theories, relationsh ty calculation, atomic structure and e ical reactions and emphasizing the ch rties and application of gas laws, Ad	2 hips betweenergy levenemical characteristics and b	en structu els, period ange, balan ases, solu	3 re and proper ic table, ions f ncing equation tion and clari	ties of matter, scientif ormation and chemica , Discussion on gas la
This course der notation, densi bonding, chem includes prope concept CENG411	مراعاة مهارات الكتابة ا GENERAL CHEMISTRY 1 nonstrates atomic theories, relationsh ty calculation, atomic structure and e ical reactions and emphasizing the ch rties and application of gas laws, Ad	2 hips betwe energy leve nemical cha cids and b	en structuels, period ange, balan ases, solu	3 Ire and proper ic table, ions for and clarition and clarition	ties of matter, scientif ormation and chemica , Discussion on gas la fication of acid – bas
This course der notation, densionding, chem ncludes propectoncept CENG411 This course co	مراعاة مهارات الكتابة ا GENERAL CHEMISTRY 1 nonstrates atomic theories, relationsh ty calculation, atomic structure and e ical reactions and emphasizing the ch rties and application of gas laws, An INTRODUCTION TO COMPUTING vers the basic concepts of compute	hips betweenergy level bemical chacked and be a cids and be a cids are a cids	een structuels, period ange, balar pases, solu	3 Ire and proper ic table, ions for the equation and clarification and clarification. 3 ftware. It incl	ties of matter, scientif ormation and chemic n, Discussion on gas la fication of acid — bas udes the discussion o
This course der notation, densionding, chem ncludes prope concept CENG411 This course comicrocompute	مراعاة مهارات الكتابة ا GENERAL CHEMISTRY 1 nonstrates atomic theories, relationsh ty calculation, atomic structure and e ical reactions and emphasizing the ch rties and application of gas laws, Ad	hips betweenergy level lemical character and be a cids and be a cids and the cids are cids	een structuels, periodenge, balan pases, solue 2 re and some interne	3 Ire and proper ic table, ions for and clarition and clarition and clarition and the interest and the inter	ties of matter, scientif ormation and chemic n, Discussion on gas la fication of acid – bas udes the discussion of rdisciplinary science of

focus on the use of word processing, spreadsheets and presentations using Microsoft Office applications.



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51101404						
ENGL401	ENGLISH COMMUNICATION	NS SKILLS 1	3	0	3	
This is an introdu	ictory course in English com	munication	designe	d to pro	vide comp	rehensive, up-to-date and
	tion in the correct use o	_			•	
	their thoughts, ideas, inform		•		•	
	phrases, clauses and senten			_		_
	ompetence and prepares th	em for the a	cademic	and so	cial challen	ges in college and beyond.
EUTH400	EUTHENICS 1		1	0	0	
	ses on the discussion of the p					
	nunity in the performance o					
	cademic and non-academic	•				cory, vision / mission and
	institution, the services and	academic su				T
MATH 401	COLLEGE ALGEBRA		3	0	3	
	igned to familiarize learners			-	-	
	n analysis and simplification					•
	ns which are polynomial, rati	•		_		
	, determinants, progressions					ering.
MATH402		SPHERICAL	3	0	3	
	TRIGONOMETRY			_		
	esigned to familiarize learn					
	metry that are useful in analy	-				-
	ers topics on angles and			_		
_	nctions, identities, graphs o	_				-
	and oblique plane triangles				igonometr	y and its applications.
CENG511						
Th:	COMPUTER PROGRAM		2	2	3	
	ers problem solving and a	lgorithm de	velopme	nt, wh	•	
programming ha	ers problem solving and a bits. It includes discussion of	lgorithm dev of an overvie	velopme w of th	ent, whi e Java l	anguage s	yntax, including classes,
programming ha	ers problem solving and a	lgorithm devored an overvieus of an overvieus of the control f	velopme wew of the low. The	ent, whi e Java I e Iabora	anguage so	yntax, including classes, es on the implementation
programming ha methods, variabl	ers problem solving and a bits. It includes discussion on es, conditional statements, a	lgorithm de of an overvie and control f of	velopme ew of th low. The the prog	ent, whi e Java l e labora grammii	anguage so	yntax, including classes,
programming ha methods, variable ENGL402	ers problem solving and a bits. It includes discussion of es, conditional statements, a ENGLISH COMMUNICATION	lgorithm de of an overvie and control f of NS SKILLS 2	velopme w of the flow. The the prog	ent, whi e Java I e Iabora grammii 0	anguage so tory focuse ng theories 3	yntax, including classes, es on the implementation and concepts using Java.
programming ha methods, variable ENGL402 This is an interme	ers problem solving and a bits. It includes discussion of es, conditional statements, a ENGLISH COMMUNICATION ediate course in English com	lgorithm denoted an overview and control for of NS SKILLS 2	velopme ew of the flow. The the prog 3 geared to	ent, whi e Java I e Iabora grammii 0 owards	anguage story focusions theories 3 equipping	yntax, including classes, es on the implementation and concepts using Java. If the college students with
programming hamethods, variable ENGL402 This is an intermover writing skills in p	ers problem solving and a bits. It includes discussion of es, conditional statements, a ENGLISH COMMUNICATION ediate course in English comparation for academic writers.	Igorithm denoted and control for of NS SKILLS 2 munication attacks.	velopme ew of the flow. The the prog 3 geared to esses from	ent, who e Java I e Iabora grammin 0 owards om fami	anguage so tory focuse ng theories 3 equipping liarizing th	yntax, including classes, es on the implementation s and concepts using Java. g the college students with e sentence conventions to
programming hamethods, variable ENGL402 This is an intermodulation writing skills in pubalancing the str	ers problem solving and a bits. It includes discussion of es, conditional statements, a ENGLISH COMMUNICATION ediate course in English compreparation for academic writuctures of the sentence for	Igorithm denoted and control for an overview of NS SKILLS 2 munication getting. It progression and the second a	velopme we of the flow. The the prog 3 geared to esses fro d rhythr	ent, whice Java I e Iabora grammii 0 owards om fami	anguage so tory focusion of theories 3 equipping liarizing the	yntax, including classes, es on the implementation and concepts using Java. It is the college students with e sentence conventions to bles students to follow the
programming hamethods, variable ENGL402 This is an intermoderating skills in publications the structure principles that go	ers problem solving and a bits. It includes discussion of es, conditional statements, a ENGLISH COMMUNICATION ediate course in English comparation for academic writuctures of the sentence for overn the composition writing.	Igorithm denoted and control for an overview of NS SKILLS 2 munication at the control of the con	velopme ew of the flow. The the prog 3 geared to esses fro d rhythr	ent, which is a laboral gramming 0 owards om familing. Furthy, cohere	anguage story focusing theories 3 equipping liarizing theories, it enables and e	yntax, including classes, es on the implementation and concepts using Java. It is the college students with e sentence conventions to bles students to follow the emphasis; to improve their
ENGL402 This is an intermorbiding skills in planning the striprinciples that goespository, descriptions.	ers problem solving and a bits. It includes discussion of es, conditional statements, a ENGLISH COMMUNICATION ediate course in English comparation for academic writuctures of the sentence for overn the composition writing iptive, narrative and argume	Igorithm denoted and control for an overview of NS SKILLS 2 munication at the second and in achievientative works	velopme we of the flow. The the prog 3 geared to esses fro d rhythr ng unity as and to	ent, whice Java I e labora grammin 0 owards om famin, cohere get hole	anguage story focusing theories 3 equipping liarizing theor, it enable and eduled of the dis	yntax, including classes, es on the implementation and concepts using Java. It is the college students with e sentence conventions to les students to follow the emphasis; to improve their scipline in academic writing
expository, descr	ers problem solving and a bits. It includes discussion of es, conditional statements, a ENGLISH COMMUNICATION ediate course in English comparation for academic writuctures of the sentence for overn the composition writing.	Igorithm denoted and control for an overview of NS SKILLS 2 munication at the second and in achievientative works	velopme we of the flow. The the prog 3 geared to esses fro d rhythr ng unity as and to	ent, whice Java I e labora grammin 0 owards om famin, cohere get hole	anguage story focusing theories 3 equipping liarizing theor, it enable and eduled of the dis	yntax, including classes, es on the implementation and concepts using Java. It is the college students with e sentence conventions to les students to follow the emphasis; to improve their scipline in academic writing
expository, descrete for future advarcommunication.	ers problem solving and a bits. It includes discussion of es, conditional statements, a ENGLISH COMMUNICATION ediate course in English comparation for academic writuctures of the sentence for evern the composition writing iptive, narrative and argumentages by providing them the	Igorithm denoted and control for an overview of NS SKILLS 2 munication at the second and in achievientative works	velopme ew of the flow. The the prog 3 geared to esses fro d rhythr ng unity as and to ity in ac	ent, whice Java I e labora grammin 0 owards om famin. Furth cohere get hold	anguage story focusing theories 3 equipping liarizing theor, it enable ence and edd of the distance the proce	yntax, including classes, es on the implementation and concepts using Java. It is the college students with e sentence conventions to les students to follow the emphasis; to improve their scipline in academic writing
expository, descr for future advarcommunication.	ers problem solving and a bits. It includes discussion of es, conditional statements, a ENGLISH COMMUNICATION ediate course in English comparation for academic writuctures of the sentence for overn the composition writing iptive, narrative and argumentages by providing them the EUTHENICS 2	Igorithm devot and control for an overview of NS SKILLS 2 munication at the control for an ang in achievient at the copportunt of the copportunity of the co	velopme ew of the flow. The the prog 3 geared to esses fro d rhythr ng unity as and to ity in ac	ent, which is a second of the labora of the	anguage story focusing theories 3 equipping liarizing theor, it enable ence and edd of the distheore	yntax, including classes, es on the implementation and concepts using Java. It is the college students with e sentence conventions to oles students to follow the emphasis; to improve their cipline in academic writing ss of writing for effective
encogramming hamethods, variable methods, variable ENGL402 This is an intermoderating skills in publication balancing the structure principles that goes expository, description for future advancement communication. EUTH401 The course intro	ers problem solving and a bits. It includes discussion of es, conditional statements, a ENGLISH COMMUNICATION ediate course in English compreparation for academic writuctures of the sentence for overn the composition writing iptive, narrative and argumentages by providing them the EUTHENICS 2 duces the students to the ground in the composition which is the sentence for the composition writing in	Igorithm denoted and control for an overview of NS SKILLS 2 munication at the control of the con	velopme we of the flow. The the prog geared to esses fro d rhythr ng unity as and to ity in ac disciplin	ent, while Java I e labora grammin 0 owards om famin, cohere get hold thering 0	anguage so tory focusing theories 3 equipping liarizing theor, it enabled of the distance and ed of the distance proce	yntax, including classes, es on the implementation and concepts using Java. It the college students with e sentence conventions to ples students to follow the emphasis; to improve their scipline in academic writing as of writing for effective ards violations of the rules
programming hamethods, variable ENGL402 This is an intermoder writing skills in publication balancing the structure principles that goes expository, descriptor future advancement communication. EUTH401 The course introduced and regulations of the structure advancement of the structure advancement of the structure advancement of the structure and regulations of the structure	ers problem solving and a bits. It includes discussion of es, conditional statements, a ENGLISH COMMUNICATION ediate course in English comparation for academic writuctures of the sentence for evern the composition writing iptive, narrative and argume tages by providing them the EUTHENICS 2 duces the students to the goof the University. The students	Igorithm denoted and control for an overview of NS SKILLS 2 munication at the street of the street o	velopme we of the flow. The the prog 3 geared to esses fro d rhythr ng unity as and to ity in ac disciplin	ent, which is a laboral gramming of the laboral grammi	anguage story focusing theories 3 equipping liarizing theore, it enabled and educe and educe of the distheories 0 ons as regular concepts	yntax, including classes, es on the implementation and concepts using Java. It is the college students with e sentence conventions to oles students to follow the emphasis; to improve their scipline in academic writing ass of writing for effective ards violations of the rules and principles on values
ENGL402 This is an intermounting skills in publication balancing the structure principles that goes expository, description future advancementation. EUTH401 The course intrough and regulations of formation, attitute	ers problem solving and a bits. It includes discussion of es, conditional statements, a ENGLISH COMMUNICATION ediate course in English comparation for academic writing uctures of the sentence for overn the composition writing iptive, narrative and argumentages by providing them the EUTHENICS 2 duces the students to the guard of the University. The students and personality developed.	Igorithm devot and control for an overview of NS SKILLS 2 munication at the control for a chieving. It progress in achieving in achieving in achieving in achieving opportunity will be tappend. This coment. This	velopme we of the flow. The the prog 3 geared to esses fro d rhythr ng unity as and to ity in ac disciplin hught the course v	ent, which is a second of the control of the contro	anguage story focusing theories 3 equipping liarizing theor, it enables and ed of the distheories 0 ons as regular concepts ourage the	yntax, including classes, es on the implementation and concepts using Java. It is the college students with e sentence conventions to bles students to follow the emphasis; to improve their cipline in academic writing ss of writing for effective ards violations of the rules and principles on values students to participate in
ENGL402 This is an intermorbidity writing skills in publancing the structure advancementation. EUTH401 The course intrough and regulations of formation, attitutions classroom discussions.	ers problem solving and a bits. It includes discussion of es, conditional statements, a ENGLISH COMMUNICATION ediate course in English comprehension for academic writuctures of the sentence for overn the composition writing iptive, narrative and argumentages by providing them the EUTHENICS 2 duces the students to the goof the University. The students and personality developsion for them to better under the composition of the university.	Igorithm devot and control for an overview of NS SKILLS 2 munication at the control for a chieving. It progress in achieving in achieving in achieving in achieving opportunity will be tappend. This coment. This	velopme we of the flow. The the prog 3 geared to esses fro d rhythr ng unity as and to ity in ac disciplin hught the course v	ent, which is a second of the control of the contro	anguage story focusing theories 3 equipping liarizing theor, it enables and ed of the distheories 0 ons as regular concepts ourage the	yntax, including classes, es on the implementation and concepts using Java. It is the college students with e sentence conventions to bles students to follow the emphasis; to improve their cipline in academic writing ss of writing for effective ards violations of the rules and principles on values students to participate in
ENGL402 This is an intermounting skills in publication balancing the structure principles that goes expository, description future advancementation. EUTH401 The course intrough and regulations of formation, attitute	ers problem solving and a bits. It includes discussion of es, conditional statements, a ENGLISH COMMUNICATION ediate course in English comprehension for academic writuctures of the sentence for overn the composition writing iptive, narrative and argumentages by providing them the EUTHENICS 2 duces the students to the goof the University. The students and personality developsion for them to better under the composition of the university.	Igorithm devot and control for an overview of NS SKILLS 2 munication at the control for a chieving. It progress in achieving in achieving in achieving in achieving opportunity will be tappend. This coment. This	velopme we of the flow. The the prog 3 geared to esses fro d rhythr ng unity as and to ity in ac disciplin hught the course v	ent, which is a second of the control of the contro	anguage story focusing theories 3 equipping liarizing theor, it enables and ed of the distheories 0 ons as regular concepts ourage the	yntax, including classes, es on the implementation and concepts using Java. It is the college students with e sentence conventions to bles students to follow the emphasis; to improve their cipline in academic writing ss of writing for effective ards violations of the rules and principles on values students to participate in
ENGL402 This is an intermorbidity writing skills in publancing the structure advancementation. EUTH401 The course intrough and regulations of formation, attitutions classroom discussions.	ers problem solving and a bits. It includes discussion of es, conditional statements, a ENGLISH COMMUNICATION ediate course in English comprehension for academic writuctures of the sentence for overn the composition writing iptive, narrative and argumentages by providing them the EUTHENICS 2 duces the students to the goof the University. The students and personality developsion for them to better under the composition of the university.	Igorithm devot and control for an overview of NS SKILLS 2 munication at the control for a chieving. It progress in achieving in achieving in achieving in achieving opportunity will be tappend. This coment. This	velopme we of the flow. The the prog 3 geared to esses fro d rhythr ng unity as and to ity in ac disciplin hught the course v	ent, which is a second of the control of the contro	anguage story focusing theories 3 equipping liarizing theor, it enables and ed of the distheories 0 ons as regular concepts ourage the	yntax, including classes, es on the implementation and concepts using Java. It is the college students with e sentence conventions to bles students to follow the emphasis; to improve their cipline in academic writing ss of writing for effective ards violations of the rules and principles on values students to participate in
ENGL402 This is an intermorbidity writing skills in publancing the structure advancementation. EUTH401 The course intrough and regulations of formation, attitutions classroom discussions.	ers problem solving and a bits. It includes discussion of es, conditional statements, a ENGLISH COMMUNICATION ediate course in English comprehension for academic writuctures of the sentence for overn the composition writing iptive, narrative and argumentages by providing them the EUTHENICS 2 duces the students to the goof the University. The students and personality developsion for them to better under the composition of the university.	Igorithm devot and control for an overview of NS SKILLS 2 munication at the second of	velopme we of the flow. The the prog 3 geared to esses fro d rhythr ng unity as and to ity in ac disciplin hught the course v	ent, which is a second of the control of the contro	anguage story focusing theories 3 equipping liarizing theor, it enables and ed of the distheories 0 ons as regular concepts ourage the	yntax, including classes, es on the implementation and concepts using Java. It is the college students with e sentence conventions to bles students to follow the emphasis; to improve their cipline in academic writing ss of writing for effective ards violations of the rules and principles on values students to participate in



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HIST400	HISTORY OF BAHRAIN AND GCC	3	0	3	
HIST40يتناول مقرر	لاحداث الهامة في البحرين ومنطقة الخليج العربي 00	هر تعداد لا	العربي ويُظ	طقة الخليج ا	دراسة تاريخ مملكة البحرين ومند
كانية للبحرين للبحرين	لى الوضع الراهن ، و يغطي الأهمية الاستراتيجية والمك	وأثارها عل	ـ الاسلامي،	ورا" ألى العهد	بدءا" من الحضارات القديمة و مر
وابرام المعاهدات مع	قبيلة العتوب، والبحرين تحت الحماية البريطانية و	، وصعود	سابع عشر	، في القرن ال	والاحتلال البرتغالي، وصراع القوى
ه من البحرين والخليج	إت في البحرين بريطانيا، وانسحاب القوات البريطانية	ية والانجازا	ت التاريخب	يات والتطورا	، ويتناول وصف الاماكن والشخص
ل الخليج العربي (دول	ين ، ألانضمام لمجلس التعاون الخليجي ، وتاريخ دول	هوية البحر	في تكوين ه	ِبي والاسلامي	في عهد حكام البحرين، والبعد العر
طنية ، والتمتع بمقدرة	ى تحليل الجذور التاريخية للبحرين لتكوين الهوية الوم	ب قادر علی	كون الطالد	اية الكورس يَ	مجلس التعاون الخليجي)، ومع نها
ال ضمن فريق واحد.	الاتصال الشفهي والكتابي والعمل بشكل منتج وفع				

This course includes the history of the Kingdom of Bahrain and the Arabian Gulf region. It includes the important events in Bahrain and the Arabian Gulf region and their impact on the current situation. It covers the strategic importance of Bahrain, starting with "Ancient civilizations and passing through" the Islamic era, Bahrain's entry into Islam, Portuguese occupation, competition of powers in the 17th century and the rise of a tribe of Al-Atub. It includes the history of Bahrain under the British protection and the conventions between Bahrain and Great Britain up to British troops leaving the region. It describes the places and persons as well as the historical developments and achievement in Bahrain during the time of Al- Khalifa. It includes independence of Bahrain, issuing of the first constitutional law, reform project by His Majesty King Hamad, constitutional amendments, establishment of GCC, and history of Arab Gulf states. It makes the student able to present his patriotic character through historical discussions.

MATH406	DIFFERENTIAL CALC	ILUS WITH	5	0	5		
	ANALYTIC GEOME	TRY					
		1				-	

This course is intended to develop practical skills in differential calculus and analytic geometry. Emphasis is placed on functions, limits and continuity, fundamental concepts of analytic geometry, explicit and implicit differentiation of algebraic and transcendental functions, conics, higher derivatives, polar coordinates and its applications (equations of tangent and normal lines, sketching polynomial curves, maxima and minima problems and time rates.

SOCI400 SOCIOLOGY 3 0 3

This course is designed to expose students to a detailed approach to studying society. It intends to give emphasis on the sociological perspectives, relationships with other social sciences, the main figures in sociological development, including introduction to culture, transformation of societies, importance of socialization, social groups, deviance and social control. Further, it integrates the discussions on social institutions that enable the college students to understand the economic perspective from ancient to present, the evolution of education and the current viewpoint of family.

CENG523	ADVANCED PROGRAMMING	2	2	3

This course enables students to understand and develop Java applications. Topics include arrays, recursion, exception handling, inheritance and polymorphism, file handling, basic applets, strings, GUI and Java events. The laboratory focuses on the development of programs in Java. It starts from the concepts of arrays and progresses from exception handling to Basic Applets.

ENGL403	SPEECH AND ORAL COMMUNICATION	2	2	3
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This is a developmental course in English communication geared towards competent, efficient and effective interpersonal speaking across communicative contexts. It refines the oral communication skills of the college students through accurate articulation of segmental phonemes, pronunciation drills and enunciation of the suprasegmental features of speech, specifically sentential stress and intonation. Further, it incorporates the



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mechanics and to	echniques of speech craft and delivery v	vith emp	hasis o	n practical	speaking experiences and
analysis of audie	nce psychology, which are deemed appli	cable in	diverse	speech sit	uations.
MATH501	INTEGRAL CALCULUS WITH	5	0	5	
	DIFFERENTIAL EQUATIONS				
This course provi	des the students with knowledge and un	derstand	ding of c	ore concep	ots, theories and principles
in evaluating de	finite and indefinite integrals and their	applica	tions in	solving er	ngineering and computing
problems. The co	ourse also covers solutions to ordinary d	ifferenti	al equa	tions whicl	n can be used in modeling
important application	ations in the scientific and engineering fi	elds.			
PHYS501	UNIVERSITY PHYSICS 1	2	2	3	
This course is de	signed to explore the concepts of motio	n using '	vectors	and other	mathematical models and
	application, such as the application of				
energy, moment	um and impulse, rotational dynamics, ed	uilibriur	n of a ri	gid body, a	and periodic motion.
SCIE400	BIOLOGY	2	2	3	-
This course focu	ses on the detailed knowledge and un	derstand	ding of	the funda	mental life processes and
	ng systems including the nature of k		_		-
	energetics, genetics and biotechnology	_		_	
	ecology. The students will demonstrate		-		
-	based laboratory activities to provide ins	-		-	
ENVS400	ENVIRONMENTAL SCIENCE	3	0	3	
This course is	an introduction to environmental sc	ience. I	t exam	ines the	ecological foundation of
	ystems; the ecological impacts of pop				_
	e strategies for sustainable manageme		_		_
	strategies for sustainable manageme	iit Oi Ci	1411011111	ent and n	aturai resources; minerai
resource extract	ion; water resource use and water po				
	-				
	ion; water resource use and water po				
conventional and ENGL502	ion; water resource use and water po sustainable energy supply.	Ilution;	air poll	ution and	climate change; and the
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physical, mechanical, electrical and magnetic properties of materials. This also emphasizes the various

considerations in selecting materials appropriate for a particular application.



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MATH503 DISCRETE MATHEMATICS	3	0	3	
This course introduces the basic concepts and technique		<u> </u>		The course includes the
discussion of mathematical logic, propositions, quant				
induction, fundamentals of set theory, sets, power sets,	-		-	-
finiteness, graphs and trees.	aigebra	or sets,	relations, i	anctions, countability and
PHYS502 UNIVERSITY PHYSICS 2	2	2	3	
This course is designed to explore the concepts of electri		l		he concents of mechanics
vectors, and other mathematical models and their advan	•	_	_	•
Gauss's law, Ohm's law, Kirchhoff's laws, electric potent				
parallel circuits and combinations, magnetic field and	-			
motors and basic AC electric generators.	max, ma	acca En	iii ana ap _l	pheations such as electric
ENGG531 ELECTRIC CIRCUIT THEORY 1	2	2	3	
The course deals with the study of core theories, princip			_	is of DC networks through
the application of basic laws and network theorems. It c		•	•	_
of DC circuits, critical analysis of complex circuits excite				
circuit laws - KVL and KCL and structured methods	-	_		_
superposition, Maximum power transfer& Millman's the		.0101113	iike nodai	analysis, wiesir analysis,
ENGG532 THERMODYNAMICS	3	0	3	
Thermodynamics deals with the study associated with de	tails of t			a nura substance to adent
the necessary process related to energy concepts, ideal g				· ·
gas and steam cycles. It also includes a critical evaluat			-	_
thermodynamic principles in power plan.	.1011 01 0	arious i	avvs and it.	5 practical applications of
HUMR400 HUMAN RIGHTS	3	0	3	
تاريخية لحقوق الإنسان، المفاهيم و الاصول الفلسفية و الرؤيا الاسلامية				بتناول هذا المقرر تمكين الطالب ا
ري ان كالإعلان العالمي لحقوق الإنسان، و العهد الدولي الخاص بالحقوق				
جتماعية و الثقافية و الوثائق الدولية الأخرى ذات الصلة بحقوق الإنسان				
د في الوثائق الوطنية مثل دستور مملكة البحرين و الميثاق الوطني وكيفية				•
، وُّ التَّجاوزاتُ فَضِلا عن القدرة على التحليلُ و التواصل و عرضٌ مسائل				
				حقوق الإنسان بمختلف الوسائل.
This course makes the students able to know the back	kground	l, main	concepts	of Human Rights and the
philosophical thoughts and Islamic view which contribu	te to mo	odern H	uman Righ	ts. It makes them able to
analyze what is mentioned in different kinds of Human R	ights sou	irces sud	ch as Unive	rsal Declaration of Human
Rights, International Covenant on Civil and Political Right	s and Int	ernatior	nal Covenai	nt on Economic, Social and
Cultural Rights. It deals in the same approach with t	he Natio	nal Sou	irces of H	uman Rights such as the
Constitutional Law of Kingdom of Bahrain and National	Action C	harter v	with applic	ations as well. The course
makes the students able to analyze, discuss and debate	Human R	ights iss	ues in diffe	erent ways.
MATH409 PROBABILITY AND STATISTICS	3	0	3	
This course provides a demonstration of the main conce			•	• •
also covers identifying the theorem of probability and			-	
between the combination and permutation; Explain ho				
generating function. Explain and interpret the findings				
Finally, SPSS will be used to run the statistical measures	(e.g. hyp	othesis	tests and r	egression model).



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MATH502	ADVANCED MATHEMATICS	2	2	3	
	s with the study of complex numbers, s	eries sol	utions	of ordinary	y differential equations by
	essel Function, Frobenius method. Basic				-
•	Fransforms. Using MATLAB or other ma				· · · · · · · · · · · · · · · · · · ·
problems.	6				
PHYS503	UNIVERSITY PHYSICS 3	2	2	3	
This course is de	esigned to explore the concepts of heat	and the	ermodyr	namics, wa	aves and optics, relativity,
	ic, and nuclear physics using the concep		-		•
	ematical models and their advanced a				
	, light and electromagnetic waves, Einst				
•	glie's waves, Heisenberg's Uncertainty F				• •
• • • • • • • • • • • • • • • • • • • •	om Thompson's to Quantum Mechanica	•			•
ENGG521	ENGINEERING MECHANICS	3	0	3	
This course deal	s with the core theories, principles and	concept	s of for	ce system	s, force components, free
	vectors, resultant of force systems, mom	-		-	
	analysis of structures, methods of analy			•	-
	, and the theory and application of friction		,	,	
,	,				
ENGG522	ENGINEERING ECONOMY	3	0	3	
This course dea	Is with the advanced study of the co	re theo	ries, pri	nciples ar	nd concepts of economic
	erest and money-time relationship, dep		•	•	·
					• •
replacement stu	ıdies, break-even analysis, benefit cos	st ratio,	and b	enerit cos	st difference. It presents
•	idies, break-even analysis, benefit cos echniques and practical advice for eva				
mathematical te	chniques and practical advice for eva				
•	chniques and practical advice for eva				
mathematical te engineering syste ENGG534	echniques and practical advice for eva ems. ELECTRONICS 1	luating 2	decision 2	ns in the	design and operation of
mathematical to engineering syste ENGG534 Fundamentals of	echniques and practical advice for evalents. ELECTRONICS 1 semiconductors, PN junction diode, And	luating 2 alysis, ap	decision 2 pplicatio	ns in the 3 n and desi	design and operation of
mathematical to engineering syste ENGG534 Fundamentals of diode characteri	echniques and practical advice for evalents. ELECTRONICS 1 semiconductors, PN junction diode, Anastics and applications, special purpose of	luating 2 alysis, apdiodes.	decision 2 pplicatio Fundam	3 n and desi	design and operation of graph of diode circuits, Zener Bipolar junction transistor
mathematical to engineering syste ENGG534 Fundamentals of diode characteri (BJT), characteris	echniques and practical advice for evalents. ELECTRONICS 1 semiconductors, PN junction diode, And	luating 2 alysis, apdiodes.	decision 2 pplicatio Fundam	3 n and desi	design and operation of graph of diode circuits, Zener Bipolar junction transistor
mathematical to engineering syste ENGG534 Fundamentals of diode characteri (BJT), characteris	echniques and practical advice for evaluems. ELECTRONICS 1 semiconductors, PN junction diode, Anastics and applications, special purpose of tic; amplifier types of CE, CC and CB, do	luating 2 alysis, apdiodes.	decision 2 pplicatio Fundam	3 n and desi	design and operation of graph of diode circuits, Zener Bipolar junction transistor
mathematical to engineering syste ENGG534 Fundamentals of diode characteri (BJT), characteris Multistage Ampl ENGG611	echniques and practical advice for evaluems. ELECTRONICS 1 semiconductors, PN junction diode, Anastics and applications, special purpose of tic; amplifier types of CE, CC and CB, do fifiers, Differential Amplifier and CMRR.	2 alysis, ap diodes. I analysis	2 oplicatio Fundam and swi	3 n and designated a circuit	design and operation of graph of diode circuits, Zener Bipolar junction transistor analysis; different biasing,
mathematical to engineering syste ENGG534 Fundamentals of diode characteri (BJT), characteris Multistage Ampl ENGG611 This course deals	echniques and practical advice for evaluems. ELECTRONICS 1 semiconductors, PN junction diode, Anastics and applications, special purpose etic; amplifier types of CE, CC and CB, do lifiers, Differential Amplifier and CMRR. ELECTRIC CIRCUIT THEORY 2	2 alysis, apdiodes. I analysis 2 pts of th	2 oplicatio Fundam and swi 2 e topics	3 n and desi entals of tch circuit 3 of sinusoi	design and operation of graph of diode circuits, Zener Bipolar junction transistor analysis; different biasing, dal voltage and current on
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accuracy of num	nerical differentiation and integration m	ethods	and soluti	on of in	itial value problems using	
Euler Method. Analysis of accuracy of Euler's method. The course also includes laboratory components that						
make use of MATLAB as a tool in solving problems in Numerical Analysis.						
CENG611	DATA COMMUNICATION AND	2	2 3	3		
	NETWORKING 1					
This course prov	rides discussion of data communications	and net	tworking.	It includ	es a detailed discussion of	
the different ne	twork models, concepts that have dire	ect effe	t on the	efficiend	cy of a network, network	
technologies, dis	stributed computation, networking, com	municati	ion softwa	re, and	security issues.	
ENGG535	FLUID MECHANICS	3	0 3	3		
Fluid Mechanics	deals with the study associated with det	ails of th	e properti	es of the	fluid and gas to adept the	
necessary Know	ledge related to fluid power concepts	such a	s the fluid	d propei	rties of compressible and	
incompressible f	luids which include viscosity, Density, b	ulk mod	ulus and c	ompress	sibility. The topics covered	
are Fluid Statics;	fluid mechanics fundamentals, including	g concep	ts of mass	and mo	mentum Integral relations	
for control volur	ne: Bernoulli, energy and momentum e	quations	s. Flow in	pipes; la	minar and turbulent flow,	
Reynolds number	er and Moody chart, laminar and turl	oulent b	oundary	layer fu	ndamentals. The learning	
approach is to ap	pply engineering principles to performand	ce analys	is and pre	diction o	of simple fluid systems such	
as hydraulics and	d pneumatics.					
ENGG613	ELECTRONICS 2	2	2 3	3		
This is an advan	ced course in electronics which deals wi	th conce	ept, analys	is and d	esign of electronic circuits	
using linear and	integrated devices. In this course incl	ude AC	and DC ar	nalysis, p	orinciples and concepts of	
frequency respo	nse of BJT amplifier and further extend	ds the st	udy to mu	ıltistage	amplifier and various FET.	
The other topic	s include study and critical analysis o	of Opera	ational An	nplifier,	its application, Feedback	
topologies & exp	olore NE555 Timer and its applications.					
ENGG615	ELECTROMAGNETICS AND	3	0 3	3		
	ELECTRICAL MACHINES					
This course exar	mines the core theory, characteristics, o	construc	tion opera	ition and	d application of static and	
rotating electrica	al machines. It includes the detailed stud	y and an	alysis of di	rect curi	rent motors, direct current	
generators, AC N	Machines, special machines etc. The cour	se offer:	s a detaile	d unders	standing of the application	
of electromagne	tic machines in the field of industry.					
ENGG627	LOGIC CIRCUIT, SWITCHING THEORY	3	2	4		
	AND PROGRAMMABLE LOGIC					
	DEVICES					
This course prov	ides critical knowledge and understandir	ng of des	igning dig	ital logic	circuits. It covers number	
•	version, Boolean algebra, algebraic man	_		_		
1 '	el gate circuits, multiplexers, decoders,	•				
	mmable logic devices. Through laborato	-				
	olex applications of digital logic circuits.	•	r	,	- 1	
			1	T	1	
MATH506	LINEAR ALGEBRA	2	2	3		

This course uses specialist level skills to relate to and adapt main and core theories and concepts in the study of matrices and determinants, and their applications in numerical solutions of systems of linear equations. It also includes important topics such as linear transformations, eigenvalues and eigenvectors, complex vectors and matrices and numerical linear algebra. In the laboratory, MATLAB is used as a mathematical software and solutions to a variety of mathematical problems are determined.



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ENGG501	SAFETY EN	GINEERING	2	0	2		
	s with the study of th	he foundations of sa	fety engi	neering	and appli	cations of s	afety principle
	commercial system			_			
	and control, electric	•			•		!
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ENGG533	STRENGTH OF		3	0	3		
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	with the study of th						
	ers analysis of the di						-
	ooke's Law analysis, a			isting ai	igies, neili	cai springs,	and thin-walle
•	as analysis of shear					1	
MECH610	PNEUMATICS	& ELECTRO-	2	2	3		
	PNEUMATICS						
	duces the student to	_					-
and electro-pne	umatic systems. Ar	eas of study includ	le pneun	natic pr	inciples, S	Symbols an	nd standards i
pneumatics, con	nponents of a pneu	umatic system, disp	lay of m	otion se	equences	and switch	າ states, set-ບ
	ays, electrical self-lat		•		•		
electro-pneumat	tic system, represe	entation of motion	n sequer	nces an	d operat	ing status,	and practic
application.							
ENGG614	CONTROL SYSTEMS	S	2	2	3		
The course deals	with the study of th					o diccuccio	n of machanic
	with the study of th	e concepts of contro	ol system	s. It also	covers th	e discussio	n oi mechanic
and electrical mo	•	•	-				
	odeling using conven	ntional differential e	quations	, reducti	on rules a	pplied to b	lock-diagram
linear control sys	odeling using conven stems and signal flow	ntional differential e v graph. Laplace and	quations Inverse	, reducti Laplace	on rules a Transform	pplied to b ations. Dis	lock-diagram ocussion of time
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linear control sys domain response stability, root loc	odeling using conventions and signal flow e of first and second us method, frequence	ntional differential e v graph. Laplace and d order control syste cy response (bode d	quations Inverse ems, stea iagram a	, reducti Laplace Idy-state nd polar	on rules a Transform e errors, R plot), Nyo	pplied to b nations. Disc outh-Hurw quist stabili	lock-diagram of cussion of time itz Criterion for ty criterion for ty criterion, and the criterion is a criterion of the criterion.
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space approach. Topics covered include state space representation of systems; solution of state equations; stability analysis using Lyapunov methods; controllability and observability; linear state feedback design; and state observer. MATLAB is used for analyzing and simulating Linear systems.

MECH623 HYDRAULICS & ELECTRO-HYDRAULICS 3 2 4

This course deals with the core concepts and physical principles of hydraulics, circuit symbols and components of a hydraulic and Electro-Hydraulics system. It also covers the study of the components of the power supply, Hydraulic Power Generation, control valves, actuators and accessories, and the extended cylinders. Students will also learn to design and implement hydraulic and electro-hydraulic systems for complex industrial applications. Students will critically analyze, evaluate and synthesize the Electrical circuit Design including electrical components and memory Circuit, Time lag relays, Pressure Control, Speed control valve. Hands-on simulation on advanced industrial applications related to hydraulics and electro hydraulics is conducted for the students using the Festo hydraulics modules.

MECH624 PROGRAMMABLE LOGIC 3 2 4 CONTROLLERS

The course deals with core concepts and theories of the hardware and software of Programmable logic controllers. This course also deals with programming, connecting, and testing Programmable Logic Controllers (PLCs) for control of complex industrial/commercial processes. It covers sensor interfacing, application of PLCs in some specific Industrial process, and utilization of a hand-held programmer in troubleshooting PLCs. Handson simulation is conducted for the students to understand the critical PLC implementation process in industry using advanced tools such as Festo PLC modules and CodeSys software.

MECH641 PROCESS INSTRUMENTATION AND 3 2 4 CONTROL

This course deals with the core concepts and theories of industrial process control and the instrumentation used for it. It elaborates on various sensors used in the process industry and special emphasis is given on measurement sensors such as Pressure transmitter, Ultrasonic sensors, thermistors and proportional valves. Students will learn the working principle, specifications, design and selection aspects used for sensing complex process parameters, along with merits and limitations of each type of sensor. The course will also build the detailed knowledge of the participants on working principles of control loop components, control strategies, and PID controller fundamentals including terminology, algorithms and advanced methods. A special emphasis on real life implementations, case studies and international standards would ensure students to critically analyze, evaluate and synthesize with their day-to-day practice.

ENGG639 PROFESSIONAL ETHICS AND 3 0 3
ENGINEERING LAWS

This course covers topics in the core theories and concepts of ethics, law, contracts, intellectual property, the responsible engineer, moral thinking, risk/safety/liability, employer responsibilities, product liability, and environmental responsibilities. The course deals with several case studies of ethical problems in engineering. It discusses the core concepts of environmental protection and sustainability to understand how they relate to engineering ethics. The course is intended to promote greater reflection by engineers on their activities to better understand the social dimensions of engineering practice. It also provides a historical perspective on society's environmental concerns, and discusses environmental statutes, our regulatory system, approaches to preventing and mitigating environmental problems, and the elements of an effective environmental management system.

MECH639 MICROCONTROLLER 2 2 3

This course provides critical knowledge and understanding of microcontroller-based systems design, development and implementation. It includes embedded system types, microcontroller architecture,



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programming, digital and analog I/O interfacing, task scheduling, interrupt and timers management, and communication interfaces. Through laboratory and in-course projects, the students will creatively implement complex applications of microcontroller-based systems.

MECH642 MACHINE VISION 3 2 4

This course discusses core theories, principles and concepts of machine vision devices and techniques and learns about computer vision systems and digital image processing. It also relates to fundamental issues and techniques of computer vision and image processing. Emphasis will be on physical, mathematical, image-processing, pattern recognition, and feature extraction aspects of vision. The course will have a proper lab activity to enable students to understand the breadth and depth of the lecturing materials. The main topics will be as: Machine vision concepts, Image acquisition, Lighting, Image formation, Image conversion, Image processing and analysis. Image enhancement, Edge detection and Image segmentation.

MECH643 ROBOT KINEMATICS, DYNAMICS AND 3 2 4 CONTROL

This course facilitates the core learning and understanding of robot manipulators for students to understand complex design and applications of robots in industrial application. Successful completion allows students to formulate the kinematics and dynamic modelling of robotic manipulators consisting of a serial chain of rigid bodies and to implement control algorithms with sensory feedback during the lab sessions. Students will gain specialist skills in dealing with complex control architecture and manipulator structure typical to newgeneration robots.

MECH644 | MODULAR PRODUCTION SYSTEM | 3 | 2 | 4

This course integrates core theories of mechanical design, computer control and electronic components in designing an Industrial automation system. Students will be provided with the detailed knowledge and understanding on various automation strategies, automation layouts, material handling devices used in assembly lines, automated assembly lines and computer integrated manufacturing. It discusses the step by step manner of designing, assembling, and programming a modular station based on the given system requirement. The laboratory uses Codesys software for PLC programming and advanced FESTO educational modules in simulating processes in the modular production system.

ENGG638 ENGINEERING AND PROJECT 3 0 3
MANAGEMENT 3 0 3

This course provides critical knowledge and understanding of project management and the essential tools needed to deliver successful projects on time and on budget from the standpoint of the manager, who must skillfully organize, plan, implement and control non-routine activities to achieve schedule, budget and performance activities. Topics include project life cycles, principles and concepts of strategic management process in project selection and organization, planning, budgeting and scheduling systems. It also covers planning and control methods such as PERT- CPM, Gantt Charts, earned value techniques, project audits, and risk management to critically evaluate various project management situations.

MECH651 | INDUSTRIAL ATTACHMENT | 0 | 6 | 6

This 6-unit course is a practicum course where the students are exposed to an actual work environment. The students are required to complete 240 hours of on-site training. They are sent to work environments under the supervision of a practicum professor. Moreover, the students submit a report and a performance evaluation made by the on-site supervisor.

MECH652 MECHATRONICS ENGINEERING 0 6 3 Completion of 162
DESIGN PROJECT A Credit Units

This is the first of two courses in Mechatronics Engineering design sequence which prepares students for engineering practice through a culminating major design experience or capstone based on the knowledge and



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skills acquired in foundation and core courses and incorporating appropriate engineering standards (IEEE, ISO) as an integral part and with due consideration of multiple realistic constraints tradeoffs.

This is a group supervised design project in which students analyze, specify, design, construct, evaluate and adapt physical computing in various applications such as in smart environments and embedded systems. They also incorporate design standards and make decision as a result of multiple design tradeoff/constraints (economics, environmental, social, political, ethical, health and safety, manufacturability, and sustainability) analysis and evaluation as part of the design process.

MECH645 TECHNOPRENEURSHIP	3	0	3
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The course deals with the study of entrepreneurship in IT industry by applying the core theories and principles of entrepreneurship and management in IT business. The course covers types of entrepreneurships, legal factors related to the project like Business act, company act, technology act and Industrial act, developing a business plan by integrating business proposal writing skill, software skills, innovation and creativity skills. It also covers advanced level topics like risk management, configuration management and quality management.

MECH661	MECHATRONICS	ENGINEERING	0	6	3	MECH652
	DESIGN PROJECT B					

This course is a continuation of Mechatronics Engineering Design A (MECH652) which enables students to design a system, component, or process to meet desired needs within realistic constraints through a culminating major design experience or capstone based on the knowledge and skills acquired in foundation and core courses and incorporating appropriate engineering standards (IEEE, ISO) as an integral part and with due consideration of multiple realistic constraints tradeoffs.

This is a group supervised design project in which students analyze, specify, design, construct, evaluate and adapt physical computing applications in smart environments and embedded systems. They also incorporate design standards and make decisions as a result of multiple design tradeoff/constraints (economics, environmental, social, political, ethical, health and safety, manufacturability, and sustainability) analysis and evaluation as part of the design process.

MECH653A	DATA COMMUNICATION AND	2	2	3	
	NETWORKING 2				

This course provides an in-depth and advanced discussion of routing technology. It integrates the core theories, concepts, functions and operations of a router including the principles and applications of routing protocols. Topics include router components and configuration; Unicast and Multicast routing protocols: RIPv1, RIPv2, EIGRP, OSPF and BGP; VLSM and IPv6. The students make use of a range of approaches including the Packet Tracer, GNS3 and the actual network devices in the laboratory in performing advanced and complex network configurations using the different routing protocols and in the critical analysis of network requirements, issues and/or problems.

MECH653D DIGITAL CONTROL SYSTEMS 2 2 3

Introduction to Digital Control, Discrete-Time Systems (Difference equations, The z-transform, z-Transform solution of difference equations, The time response of a discrete-time system, The modified z-transform, The sampling theorem), Modeling of Digital Control Systems, Stability of Digital Control Systems, Digital Control Systems, Digital Control Systems, Digital Control Systems, Digital Control Gesign, Direct z-domain digital controller design, Frequency response design, Direct control design), Discrete-time State-Space Representation, The solution of linear state-space equations, The transfer function matrix, Stability of state-space realizations, Controllability and stabilizability, Observability and detectability, Detectability, State-space realizations, State Feedback Control, Pole placement, State estimation, Observer state feedback, Optimal control, The linear quadratic regulator.



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MECH653C	SYSTEM MODELING AND	2	2	3			
	SIMULATION						
This course examines core theories and principles of engineering system modeling and simulation methods, as							
well as numerica	well as numerical and computer-based solution techniques utilized in industrial and engineering environments.						
Techniques for	Techniques for finding solutions to these systems include graphical, algebraic, numerical, state space,						
simulation and o	computational processes. Case studies in	n indust	ry and e	ngineerin	g applications are used to		
illustrate the tec	hniques and modeling concepts. Example	es of sin	nulation	and analys	sis methods will be related		
to the linear and	non-linear, deterministic and non-deter	ministic	systems				
MECH662A	WIRELESS COMMUNICATIONS	2	2	3			
This course aims to develop the core knowledge of communications theories and their applications in digital							
communications. The course covers the structure of the digital communication systems, analog modulation							
technique, digital modulation techniques, probability of error in digital communication system, multiple access							
techniques, channels and source encoding, mobile communication systems							
MECH662D	POWER PLANT	2	2	3			
The course deals with the major systems and components practice related to power plan to generate electrical							
power such as Boiler, Turbine, Condenser and pumps. The topics covered are thermodynamic cycles; ranking							
cycle modified Rankin cycle with re-heater and feed water heater, also steam, gas and combined cycle power							
plant are covered. This course required the student to integrate all these topics to analyze and design							
the deferent type of power plant systems and components.							
MECH662C	DIGITAL SIGNAL PROCESSING	2	2	3			

The course deals with the detailed study of the core theories, principles and concepts of digital signal processing; discrete convolution; Z-transform; sampled data system; digital filters; discrete Fourier transforms; fast Fourier transforms. DSP Applications. Introduction of 2-D signal (image) processing. This course is designed to provide students with a comprehensive treatment of the important issues in design, implementation and applications of digital signal processing theory and algorithm. Further, computer simulation exercises are intended to familiarize the student with implementation aspects and the application of theoretical knowledge to practical problems.